

Key features leads expect to see when visiting lessons

<p>Planning, Preparation & Assessment</p>	<p>High quality teaching and learning is enabled through:</p> <ul style="list-style-type: none"> - Medium term planning is current and shared on the N drive - Timetable is followed – variations explained - Tidy learning environment supports engagement and transitions - High quality, range and organisation of learning resources - Class team know the learning goals for the lesson and each learner - Learning objectives (including EHCPs) are either displayed or explained to staff / learners - Progress and achievement is recognised, recorded, shared and celebrated. - The whole team contribute to on-going assessment (including the use of EFL tool). - Teaching Assistants (TAs) know what is expected on them and work effectively as a team - Planning enables teaching Assistants to work with small groups and individual learners
<p>Use of time</p>	<p>Engagement and progress is enabled through:</p> <ul style="list-style-type: none"> - Appropriate pace, - Learning activities enable challenge, purpose and fun - Waiting time is kept to a minimum through learning activities being undertaken in small groups or individually - Adults follow what gains the attention of learners
<p>Independence</p>	<p>Progress and achievement is enabled throughout the whole day in every activity through:</p> <ul style="list-style-type: none"> - The whole team are focused on learners undertaking tasks themselves (focus on process not product). - Learners given opportunities to make choices.
<p>Communication</p>	<p>Learners emotional, sensory processing and learning needs are met through:</p> <ul style="list-style-type: none"> - The effective and consistent use of Augmented Assisted Communication (AAC) by the whole team related to the specific needs of each learner, including signing, use of visual cues and IT.