



Accessibility Policy / Audit and Plan 2022 / 24

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The plan is made available online on the school website, and paper copies are available upon request.

1. Introduction

All schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled learners can participate in the curriculum.
- Improve the physical environment of the school to enable disabled learners to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to disabled learners.

Greenside School is a community, day special school for 165 learners aged 2-19 years who have severe or profound and multiple learning difficulties (SLD / PMLD). In partnership with North Hertfordshire College (NHC), Greenside offers provision for up to 5 post 19 students who have a profound learning difficulty. All learners have an Education Health Care Plan (EHCP).

Greenside is co-located with Barnwell Middle School. A shared use agreement is in place. Greenside leases 3 premises in the local shopping centre (The Hyde), which are used to promote the development of vocational, social interaction and independence skills.

Greenside works in partnership with local primary schools to provide initial teacher training opportunities.

2. Values, Legislation and Guidance

Greenside School provides access and opportunities for all learners without discrimination of any kind.

The values of Greenside School are: **Respect, Creativity and Collaboration** is reflected in the school's motto **Learning – Achieving – Together**

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan. Greenside is co-located with Barnwell Middle School. Service level agreements enable the sharing of facilities at this secondary school.

At Greenside, our complaints procedure sets out the process for raising these concerns about accessibility.

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for learners with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled learners, this can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Curriculum Access

Greenside offers a broad, relevant and highly personalised curriculum that is tailored to the learning, emotional, sensory and physical needs of each learner. The learning outcomes from each Education Health Care Plan (EHCP) inform planning, practice and assessment. Access to the curriculum is supported through the appropriate use of:

- Augmented Assisted Communication (AAC) specialist
- Sensory literacy
- Communication passports
- Behaviour support team who promote therapeutic practice and oversee risk reduction plans, sensory diets and anxiety mapping
- Assisted eating plans
- Specialist approaches to support ASC learners including: SCERTS, TEACCH, AET, Attention Autism,
- Speech therapy
- Physiotherapy.
- Nursing care
- Moving and handling plans
- Sensory integration.
- Intensive Interaction.
- Drama therapy
- Rebound therapy
- Specialist in dance, drama, massage and music
- Mental health first aid practitioners.

Specialist facilities, resources include:

- Warm water swimming pool;
- Garden areas including a sensory garden
- Soft play room,
- Sensory integration room,
- Accessible swing, roundabout and sand pit.
- Range of accessible trikes.
- Single switch(s) iPads; touch screens, adapted keyboards, Eye gaze technology,
- Multi-sensory rooms and areas
- Low arousal room
- Riding for the Disabled.
- Specialist seating, standing + moving and handling equipment
- Adapted Food Technology Rooms
- 4 mini buses (of which 3 accessible for wheelchair users)
- 2 cars (1 is accessible for wheelchair users)

Inclusive learning opportunities include:

- Partnership with local primary schools
- Colocation with Barnwell Middle School – 2 Post 16 classes are based at Barnwell. KS 3 / 4 learners eat their lunch with peers in the Barnwell Bistro; the librarian is employed by both schools; use of sports center. Science laboratories; dance studio; music rooms. Joint dance lessons. Joint reading lessons;
- Partnership with North Hertfordshire college (NHC)
- Riding for the Disabled (RDA)

Vocational learning opportunities include:

- Social enterprise (Greenside Studio);
- Post 19 provision for students
- Church Farm; work experience.

4. Accessibility Audit – March 2022

A – Shared areas

1. External Entrance

2 pedestrian access routes for visitors, 3 accessible parking bays.

- *Fit for purpose*

2. Dining room

Remodeled 2020

Access control on all doors

Safe egress for fire escape

- *Fit for purpose*

- **Reception / Main Office**

Remodeled 2020

Main doors are power assisted

Reception height suitable for wheelchair users

- *Fit for purpose*

Adult toilets – main school

Insufficient for staff numbers (only accessible toilet in the main part of the school is in the meeting room)

– *See accessibility plan (iii)*

Meeting room

Accessible toilet

Access control on doors – own fire exit

- *Fit for propose*

The Barn – Soft Play and Sensory room

Accessible entrance

Alarm to call for help

- *Fit for purpose*

Swimming pool

2 hoists from accessible changing areas

Warm water

Plant room well maintained

Safe egress for fire escape

Accessible toilet

- *Fit for purpose*

IT suit / Courtyard

Touch screen computers

Range of sensory stories

Access to mobile hoists

Large pieces of specialist equipment can impede access

– *fit for purpose*

Primary playground

Soft surfacing

Accessible sand pit

Climbing structure and slide

Outside musical instruments

Drum swing

- *Fit for purpose*

Main playground – external play area

Accessible roundabout

Climbing equipment

Range of play structures

Drum swing

- *Fit for purpose*

Main trampoline

Sunken / full size trampoline

Hoist

Secure entrance

Issue with roof

- *See premises plan*

Resource room

Access control on external door

Blinds to all windows.

Carpeted floor

Safe egress for fire escape

Accessible ramp

- *Fit for purpose*

Food tech room

Height adjustable hob and sink

Safe egress for fire escape

- *Fit for purpose*

Hall

Safe egress for fire escape

Ceiling hoist

Automatic doors

Toilet

Space for dining furniture

Access control on external doors

- *Fit for purpose*

Sensory Integration room

LED lights

Blinds to all windows.

Accessible entrance

Safe egress for fire escape

Soft surfacing in separate outside play area with appropriate resources

- *Fit for purpose*

Staff Room.

Vinyl floor / carpeted floor

Safe egress for fire escape

- *Fit for purpose*

Greenside Studio *(social enterprise located at The Hyde)*

Toilet area is accessible

Safe egress for fire escape

- *Fit for purpose*

AstroTurf area

Accessible swing

Lift to area (installed 2021)

- *Fit for purpose*

B Classes

Strawberry class (Z Box)

Toilet area

Blinds to all windows.

Separate teaching area

Accessible touch screen whiteboard.

Own garden areas

Safe egress for fire escape

- *Fit for purpose*

Apple Class (Bungalow)

Toilet area

Separate teaching rooms

Accessible touch screen whiteboard.

Vinyl floor

Safe egress for fire escape

Own garden areas

- *Fit for purpose*

Blue class - EYFS

Toilet and hygiene change area is accessible

Separate sensory area

Accessible / height adjustable touch scene whiteboard.

Part vinyl floor

Ceiling hoist track

Safe egress for fire escape

Soft surfacing in separate outside play area

Insufficient storage space – kitchen area outdated – not accessible for learners

Access control required external and internal doors

– *See accessibly plan*

Purple Class

Access control on external doors

Toilet and hygiene change area is accessible but limited space

Blinds to all windows.

Vinyl / carpeted floor

Ceiling hoist track

Safe egress for fire escape

Accessible / height adjustable touch screen whiteboard.

Safe egress for fire escape

Issues with storage of large equipment

Covered outside play area

– *See accessibly plan*

Yellow class

Toilet and hygiene change area is accessible

Blinds to all windows.

Accessible / height adjustable touch screen whiteboard.

Part vinyl floor

Ceiling hoist track

Access control on external doors

Limited space

Issues storing specialist equipment

– *See accessibility plan*

Poppy class

Remodeled 2021.

Access control on external doors

Toilet and hygiene change area is accessible

Separate quiet area

Accessible touch screen whiteboard.

Vinyl floor

Safe egress for fire escape

Soft surfacing in separate outside play area

- *Fit for purpose*

Orange Class

Remodeled 2021

Access control on external doors

Toilet and hygiene change area is accessible – with hoist

Sensory area

Accessible touch screen whiteboard.

Vinyl floor

Safe egress for fire escape

Soft surfacing in separate outside play area with appropriate play resources

- *Fit for purpose*

Daisy Class

Remodeled 2021

Access control on external doors

Own toilets

Separate sensory integration area

Touch screen whiteboard.

Vinyl floor

Safe egress for fire escape

Soft surfacing in separate outside play area with appropriate play resources

- *Fit for purpose*

Primrose Class

Remodeled 2021

Toilet

Separate sensory areas

Accessible touch screen whiteboard.

Vinyl floor

Safe egress for fire escape

Soft surfacing in separate outside play area with appropriate resources

Access control on external doors

- *Fit for purpose*

Clover Class

Remodeled 2021

Toilet

Blinds to all windows.

Separate sensory integration room

Accessible touch screen whiteboard.

Vinyl floor

Safe egress for fire escape

Separate outside play area

Access control on external doors

- *Fit for purpose*

Jay class

Remodeled 2021

Access control on external doors

Toilet area is accessible

Wet room

Separate quiet room

Accessible touch screen whiteboard.

Safe egress for fire escape

AstroTurf surfacing in separate outside play area with trampoline

- *Fit for purpose*

Wren class

LED lights

Toilet area

Sensory room

Accessible touch screen whiteboard.

Safe egress for fire escape

Soft surfacing in separate outside play area with appropriate resources

Access control to external doors

- *Fit for purpose*

Lark class

Remodeled 2018

LED lights

Accessible toilet area

Blinds to all windows.

Separate sensory room

Accessible touch screen whiteboard.

Vinyl / part carpet floor

Safe egress for fire escape

Access control on external doors

Soft surfacing in separate outside play area with appropriate resources

- *Fit for purpose*

Kingfisher class

Remodeled 2018

LED lights

Toilet and shower area

Blinds to all windows.

Separate sensory integration rooms

Touch screen whiteboards.

Safe egress for fire escape

Soft surfacing in separate outside play area with appropriate resources

Access control on external doors

- *Fit for purpose*

Robin

Remodeled 2018

LED lights

Toilet area

Blinds to all windows.

Separate sensory rooms

Accessible touch screen whiteboard.

Vinyl floor

Safe egress for fire escape

Soft surfacing in separate outside play area with appropriate resources

Access control on external doors

- *Fit for purpose*

Woodland – middle bungalow classroom

Access control on external doors

Toilet area

Separate quiet rooms

Accessible touch screen whiteboard.

Vinyl floor

Safe egress for fire escape

Own external play area

- *Fit for purpose*

Elm Class

H Frame hoist

Accessible toilet / change area

Blinds to all windows.

Separate sensory room

Height adjustable accessible touch screen whiteboard.

Vinyl floor / part carpeted floor

Safe egress for fire escape

- *Fit for purpose*

Pear class

Toilet area

Blinds to all windows.

Accessible touch screen whiteboard.

Vinyl floor / carpeted floor

Safe egress for fire escape

- *Fit for purpose*

Cherry class

H Frame hoist

Accessible toilet / change area

Blinds to all windows.

Accessible touch screen whiteboard.

Vinyl floor / part carpeted floor

Safe egress for fire escape

- *See accessibility plan*

Willow class

Close to accessible toilet area

Blinds to all windows.

Separate teaching spaces

Accessible touch screen whiteboard.

Vinyl floor

Safe egress for fire escape

Quiet room and required

- *See Accessibility plan*

Ash Class

Close to accessible toilet

Blinds to all windows.

Accessible touch screen whiteboard.

Carpeted floor

Safe egress for fire escape

Small size

- *See accessibility plan*

Yew Class

Carpeted

Blinds to windows

Whiteboard

Safe egress to fire exit

- *See accessibility plan*

5. Accessibility Plan *(To be read in conjunction with the assist management plan)*

Blue class

- Installed access control to external door

(est cost £2k – when May 2022)

- Remodel kitchen – improve storage

(est cots £8k – when Easter 2022)

Purple class

- Remodel hygiene change area
- Improve storage of specialist equipment
- Replace kitchen

(est cost £35K – LA capital bid – Summer 2022)

Yellow Class

- Enlarge
- New accessible toilet

(est cost £35K – LA capital bid – Summer 2022)

Ash class

- Enlarge

(est cost £15K –Summer 2022)

Yew class

- Install H frame hoist
- Hygiene change area
- Storage for specialist equipment
- New flooring

(est cost £45K– Summer 2022)

Willow Class

- Install accessible toilet

(est cost £20K– Summer 2022)

Cherry class

- Provide external, accessible sensory recreation area

(est cost £4K– Summer 2022)

6. Monitoring arrangements

This document will be reviewed every **2** years, but may be reviewed and updated more frequently if necessary.

7. Links with other policies and guidance

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information
- Special Educational Needs and Disabilities (SEND) local offer and report
- Supporting learners with medical conditions policy
- Touch policy
- Behaviour support policy
- Fire risk assessment
- Curriculum overview
- Premises plan
- Use of access controls (including high handles)

