



Pupil Progress and Achievement 2014 / 15- A summary

Introduction

Greenside has been involved in using the P Scales to collect pupil performance data since September 2001. In order to be sure that pupil achievement can be compared with other schools nationally, we use both the latest National Strategies Progression Guidance and the HMI Ofsted achievement table (2005) to make judgements about pupil progress and achievement year on year and over time.

In order to make further comparisons with other SLD special schools from 2005 until 2015 Greenside subscribed to Comparison and Analysis of Special Pupil Attainment (CASPA).

At Greenside, pupil assessment is undertaken using the Performance Indicators for Valued Added Target Setting (PIVATS) assessment tool, which, in order to enable a detailed assessment of progress, divides each P Level into 5 sub-levels. Judgements relating to performance in Personal and Social Development are informed by PIVATS assessments as well as moderation of Individual Education Plans (IEP).

We have adopted the moderation procedures and exemplars developed by the Hertfordshire Advisory Service for determining P Level judgements. In addition, we contribute to a regional group of 10 SLD schools who have a similar demographic in order to inform our judgements.

Teachers are involved in at least two moderation activities per annum. We also moderate with teachers from other special schools - both from Hertfordshire and other local authorities.

A detailed analysis for each curriculum subject and Key Stage, as well as consideration of aspects such as gender, free school dinners, children looked after and other categories, is available from the school.

At Post 16 students undertook the ASDAN focus modules.

Data Analysis Headlines - Early Years Foundation Stage (EYFS)

In addition to assessing pupil progress using the Early Years Profile, further assessment is conducted using PIVATS.

- Progress at the end of EYFS in English is judged to be Outstanding.
- Progress at the end of EYFS in Maths is judged to be Outstanding.
- Progress at the end of EYFS in Science is judged to be Outstanding.
- Progress at the end of EYFS in ICT is judged to be Good.
- Progress at the end of EYFS in PSD is judged to be Good.

Data Analysis Headlines –Key Stage Two

- Progress at the end of Key Stage Two in English is judged to be Good.
- Progress at the end of Key Stage Two in Maths is judged to be Outstanding
- Progress at the end of Key Stage Two in Science is judged to be Outstanding
- Progress at the end of Key Stage Two in Personal Social Development (PSD) is judged to be Outstanding.

Data Analysis Headlines –Key Stage Three

- Progress at the end of Key Stage Three in English is judged to be Good.
- Progress at the end of Key Stage Three in Maths is judged to be Good.
- Progress at the end of Key Stage Three in Science is judged to be Good.
- Progress at the end of Key Stage Three in PSD is judged to be Good.

Data Analysis Headlines –Key Stage Four

- Progress at the end of Key Stage Four in English is judged to be Good.
- Progress at the end of Key Stage Four in Maths is judged to be Outstanding.
- Progress at the end of Key Stage Four in Science is judged to be Good. .
- Progress at the end of Key Stage Four in PSD is judged to be Good.

Data Analysis Headlines – (Post 16)

- Progress at the end of Key Stage Five in English is judged to be Good.
- Progress at the end of Key Stage Five in Maths is judged to be Good.
- Progress at the end of Key Stage Five in PSD is judged to be Outstanding.

Based on this analysis we would judge overall pupil progress at

- EYFS to be Outstanding;
- Key Stage Two to be Outstanding
- Key Stage Three to be Good
- Key Stage Four to be Good
- Key Stage Post 16 to be Good.

Our overall judgement of pupil progress at Greenside School is judged to be: Good.