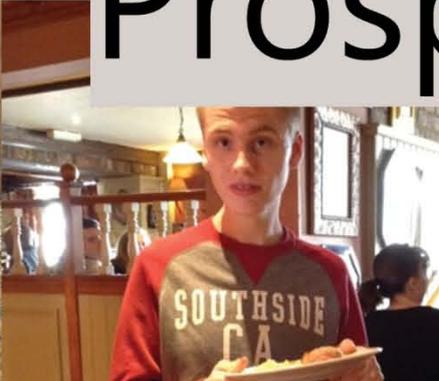




Greenside School



Post 16  
**Prospectus**



## **Greenside School Prospectus**

### **Introduction**

The Post 16 Department at Greenside School aims to help students acquire the knowledge, skills, confidence and understanding to become as independent, autonomous and self-determining as possible. It is our belief that it is this independence that in large part determines a future quality of life. By living, working and participating within the wider community, we aim to support students enjoying making wider friendships and relationships.

We believe that all students have the right to participate and be included in community life. In practical terms this means that learning takes place in a range of settings and situations.

We believe that the positive relationships we make with others are fundamental to enjoying a happy and fulfilled life. Our values are summarised in our mission statement:

***Working as one – learning together***



### **Our Curriculum**

Our Post 16 curriculum is designed to enable progress and achievement. A curriculum consisting of 5 main areas: Independence skills, Sport and leisure, Vocational studies, World studies, and Functional skills. This is delivered over 3 years and ensures the intellectual, creative, emotional, physical and spiritual growth of each student.

Students can achieve accreditation of their learning through ASDAN and the Corali Creative Award.

We ensure that each student has their own individual education plan. Each student is supported in negotiating their personal goals with priority given to helping students acquire the knowledge, skills, confidence and understanding to become as independent as possible.

The progress and achievements of each student is continually assessed and monitored and is reviewed at their Person Centered Annual Review. As far as is possible the student is involved in this process, including contributing to the PowerPoint presentation that is shared at the review meeting.

Specialist provision is made for those students who have complex physical and sensory needs.

Specific specialist support is made for students with autistic spectrum condition.

Students have access to therapists to support their individual needs. This can include physiotherapists, occupational therapist, speech and language therapist. These specialists liaise both with class teams and parents.



## **Vocational and community based learning**

We aim to facilitate broader curriculum opportunities for students in order to enable them to widen their interests and develop their strengths and abilities.

A significant aspect of our Post 16 provision is based in the community; this includes the school's social enterprise called "The Greenside Studio".



Greenside Studio is a specialist, vocational teaching resource, based within the heart of the school's local community. The studio is located in a retail premises at The Hyde shopping centre. The Studio provides young people up to the age of 25 years with exceptional opportunities to undertake work related learning, including vocational courses designed to develop communication, social-interaction and independence skills.

Many students choose to undertake work related learning at Church farm, where there are opportunities to learning about animal care and horticulture. Students also go to 'Mudlarks' – a community based allotment. In addition the school has its own allotment.

Students have opportunities to participate in a range of sporting and leisure activities. We share a Sports Centre with Barnwell High school (with which Greenside is co-located). We also use facilities within the community such as bowling, swimming and personal fitness.

We work in partnership with 3 colleges of Further Education (North Herts. Herts. Regional and Oaklands) to support each young person in their transition to the next stage of their education. Students enjoy using the college facilities which may include working with their college peers in some leisure activities.



### **Working with Parents and Others**

It is our belief that that the most effective learning takes place when we work together to support the students personal goals and aspirations regular contact is established and maintained through phone calls, visits or home/college books. We work in partnership with a range of specialist support services including family support workers and social services.

### **Preparing for life after school**

We are committed to ensuring our students continue to lead a happy and fulfilled life beyond their college years. To facilitate a smooth transition we have a specialist personal adviser engaged by the school through the Connexions service.

The adviser will begin working with students and their families as soon as they join the department. He will have an interview each student in preparation for their Annual Review. This will enable him to advise and advocate for the students as they plan and make informed choices for their future. The adviser will also support families through the transition process to include visits to Higher Education colleges and other post 19 placements.

## **Extended learning opportunities**

An important aspect of our Post 16 provision is the range of extended learning opportunities. These include a range of lunch time and after school clubs including: sports club and an adventure club. Residential journeys, as well as trips to the theatre, galleries, restaurants and sporting events also take place.



## **Admissions**

Most students studying in our Post 16 Department will have come through the main part of Greenside School. Other students join when they are 16 from other schools.

All students will need a statement of Special Educational Needs or Education Health and Care Plan (EHCP) that identifies our Post 16 provision as the appropriate provision to meet their needs.

## **Contact the Head of Post 16**

Telephone Jill Smith on 01438 315356 or email [jill.smith@greenside.herts.sch.uk](mailto:jill.smith@greenside.herts.sch.uk) for an informal visit and further information